

**Desired Results Developmental Profile–Kindergarten (DRDP-K)  
Correspondence to California Learning Standards:  
English Language Development (ELD) and the California Preschool Learning  
Foundations (PLF)**

There is good alignment between the California Preschool Learning Foundations (PLF), English Language Development (ELD) domain and the DRDP-K across the Listening, Speaking, and Reading measures. The DRDP-K does not explicitly address several areas that are included in the PLF: following directions, social conventions, print conventions, phonological awareness, and writing. While the terminology and, in some cases, the constructs used in these two documents vary, the essential competencies are very similar.

**Correspondence between the DRDP-K Instrument and  
the California Preschool Learning Foundations**

<b>DRDP-K Measure</b>	<b>California Preschool Learning Foundations (PLF) in English-Language Development</b>	<b>Measure Corresponds with PLF in the Following Ways:</b>
<p><b>ELD 1: Comprehension of English (Receptive English)</b></p> <p><b>Definition:</b> Child is progressing toward fluency in understanding English</p>	<p><b>Listening—Children listen with understanding, 1.1 and 1.3.</b></p>	<p>Child develops receptive English language skills, including an understanding of increasingly complex words and concepts for instructional and social purposes (<b>Listening 1.1, 1.3</b>).</p>
<p><b>ELD 2: Self-Expression in English (Expressive English)</b></p> <p><b>Definition:</b> Child shows increasing progress toward fluency in speaking English</p>	<p><b>Speaking—Children use nonverbal and verbal strategies to communicate with others, 1.1 – 1.6.</b></p> <p><b>Speaking—Children use language to create oral narratives about their personal experiences, 3.1.</b></p>	<p>Child shows increasing progress in communicating in English, including vocabulary and oral narratives (<b>Speaking 1.1–1.6, 3.1</b>).</p>
<p><b>ELD 3: Understanding and Response to English Literacy Activities</b></p> <p><b>Definition:</b> Child shows an increasing understanding of and response to books, stories, songs, and poems presented in English</p>	<p><b>Reading—Children demonstrate an appreciation and enjoyment of reading and literature, 1.1 and 1.2.</b></p> <p><b>Reading—Children show an increasing understanding of book reading, 2.1 and 2.2.</b></p>	<p>Child shows enjoyment and increasing understanding of literacy activities (<b>Reading 1.1, 1.2, 2.1, 2.2</b>).</p>

<b>DRDP-K Measure</b>	<b>California Preschool Learning Foundations (PLF) in English-Language Development</b>	<b>Measure Corresponds with PLF in the Following Ways:</b>
<b>ELD 4: Symbol, Letter, and Print Knowledge in English</b>  <b>Definition:</b> Child shows an increasing understanding that print in English carries meaning	<b>Reading—Children demonstrate awareness that print carries meaning, 4.1.</b>	Child shows increasing knowledge of the alphabet and understanding that print carries meaning and <b>(Reading 4.1, 5.1)</b> .
	<b>Reading—Children demonstrate progress in their knowledge of the alphabet in English, 5.1.</b>	

#### **Foundations in English-Language Development not addressed by DRDP-K (2015) ELD domain**

- Listening—Children listen with understanding, Focus: Requests and directions, 1.2.
- Speaking—Children begin to understand and use social-conventions in English, 2.1.
- Reading—Children demonstrate an understanding of print conventions, 3.1.
- Reading—Children demonstrate phonological awareness, 6.1–6.3.
- Writing—Children use writing to communicate their ideas, 1.1–1.3.